

# Purvis J. Behan Public School 11

419 Waverly Avenue  
 Brooklyn, New York 11238  
 Tel.: 718.638.2661 Fax: 718.622.3028



**Ms. Abidemi Hope**  
 Principal

Mrs. Rasheda Rand, Assistant Principal

Mr. Alain Beugoms, Assistant Principal

June 19, 2018

## Summer Reading Grades 2 - 5

Dear Parents/Guardians:

As the summer vacation approaches, it is important to keep in mind the necessity of maintaining your child's acquired reading skills. **Research shows all students experience learning loss when they do not engage in educational activities during the summer. In an effort to prevent summer "brain drain", we are requiring all students to read every day during the summer vacation.**

**YOUR CHILD IS REQUIRED TO READ 3 FICTION CHAPTER BOOKS AND 2 NONFICTION CHAPTER BOOKS during the summer.** Please refer to the chart below for your child's **required** summer reading titles:

STUDENTS ENTERING GRADE 2	STUDENTS ENTERING GRADE 3	STUDENTS ENTERING GRADE 4	STUDENT ENTERING GRADE 5
<p><b><u>Fiction:</u></b></p> <ul style="list-style-type: none"> <li>- Frindle by Andrew Clement</li> <li>- My Father's Dragon by Ruth Gannett</li> <li>- The Chocolate Touch by Patrick Skene Catling</li> <li>- How Tia Lola Came to Stay by Julia Alvarez</li> </ul> <p><b><u>Informational Texts:</u></b></p> <ul style="list-style-type: none"> <li>- Ballerina Dreams: From Orphan to Dancer by Michaela DePrince, Elaine DePrince</li> <li>- A Medieval Feast by Aliki</li> <li>- Water Dance by Thomas Locker</li> <li>- Volcanoes by Seymour Simon</li> </ul>	<p><b><u>Fiction:</u></b></p> <ul style="list-style-type: none"> <li>- Tales of Desperaux by Kate DiCamillo</li> <li>- Joey Pigza Swallowed the Key by Jack Gantos</li> <li>- The Adventures of Beanboy by Lisa Harkrader</li> <li>- STAT: Standing Tall and Talented by Amar'e Stoudemire</li> </ul> <p><b><u>Informational Texts:</u></b></p> <ul style="list-style-type: none"> <li>- Corn is Maize: The Gift of the Indians by Aliki</li> <li>- The Magic School Bus on the Ocean Floor or any other book in the Magic School Bus series by Joanna Cole</li> <li>- When the Beat Was Born: DJ Kool Herc and the Creation of Hip Hop by Laban Carrick Hill</li> </ul>	<p><b><u>Fiction:</u></b></p> <ul style="list-style-type: none"> <li>- Great Gilly Hopkins by Katherine Paterson</li> <li>- The Indian in the Cupboard by Lynne Reid</li> <li>- The Phantom Tollbooth by Norton Juster</li> <li>- Harriet the Spy by Louise Fitzhugh</li> <li>- Hook's Revenge by Heidi Schulz</li> </ul> <p><b><u>Informational Texts:</u></b></p> <ul style="list-style-type: none"> <li>- And Then What Happened, Paul Revere? By Jean Fritz</li> <li>- If You Lived in Colonial Times or any other book in this series by various authors</li> <li>- Sun by Gregory L. Vogt</li> <li>- Josephine: The Dazzling Life of Josephine Baker by Patricia Aruby Powell</li> </ul>	<p><b><u>Fiction:</u></b></p> <ul style="list-style-type: none"> <li>- Becoming Naomi Leon by Pam Munoz Ryan</li> <li>- The Lightning Thief by Rick Riordan</li> <li>- Rules by Cynthia Lord</li> <li>- Wonder by RJ Palacio</li> <li>- Holes by Louis Sachar</li> <li>- The Watsons Go to Birmingham by Christopher Paul Curtis</li> </ul> <p><b><u>Informational Texts:</u></b></p> <ul style="list-style-type: none"> <li>- The Secret Soldier: The Story of Deborah Sampson</li> <li>- Children of the Dust Bowl: The True Story of the School at Weedpatch Camp by Jerry Stanley</li> <li>- It's getting HOT in Here by Bridget Heos</li> <li>- Wild Boy: The Real Life of the Savage of Aveyron by Mary Losure</li> </ul>

\* For additional book choices, you may visit <http://schools.nyc.gov/Academics/NYCREads365>.

Please have your child record their daily summer reading on the home reading logs provided.

In addition to completing a reading log, **each child must complete a Book Report Option (see reverse side) for two of the books read- one fiction and one nonfiction report.**

We are aware that summer is a wonderful time for students to relax and have lots of fun. In addition to your summer activities, please schedule some quiet time each day for your child to read. Reading regularly during the summer will help ease the transition from the summer vacation to the rigorous academic school year. Please have a safe, pleasant and productive summer.

Sincerely,  
**P.S.11 Teaching Staff and Administration**

## Grades 2 - 5 Book Report Options

### Fiction

- Write a diary of 3 - 4 entries that the main character might have kept. Be sure to discuss important events throughout the story. Remember the character's thoughts and feelings are very important in a diary.
- Make a poster (on paper no bigger than 11" x 14" paper) advertising your book to entice someone else to really want to read it. Be creative, colorful and detailed. Attach a summary of the book to further entice someone to read it.
- Draw or paint five most significant moments in the story on 5 different sheets. Write a paragraph about each picture indicating what is happening in the story, and why you have chosen each moment. Staple your report together as a "significant moments" booklet.
- Describe the main character in your book by explaining how he or she changed from the beginning to the end of the book. Use details from the story. In a paragraph, explain what occupation you think the main character would have in the future and why. Use details from the story to support your choice.
- Write a letter to a friend about the book you read. Explain why you liked or did not like the book. Convince him/her to read this book by sharing the most important details and events in the book.

### Nonfiction

- Pretend you are an award winning journalist. You've been given a big break to write a news article informing the community about the topic, event, and/or ideas conveyed in your book. Be sure to include a headline, an illustration and the detailed article discussing the important facts and information that must be known and shared.
- Write a poem or song about the topic discussed in your book. Be sure to include at least 7 important facts/details about the topic. Attach a page explaining what inspired you to write a poem or song.
- Pretend you stepped into the time and/or place described in your book. Write a letter home to your parents or a friend describing what to see and are experiencing. Include your thoughts and feelings on the important details, facts, and information in your book.
- Write a letter to a friend about the book you read. Explain why you liked or did not like the book. Convince him/her to read this book by sharing the most important details and events in the book.
- ✱ ➤ Brochures advertise and sell a particular idea, topic, concept, etc. Create a colorful brochure for your book highlighting the most important, interesting, and/or fascinating details and facts learned.

# Home Reading Log

Name \_\_\_\_\_

Week of \_\_\_\_\_

<b>Weekend</b>	Title _____ Pages _____ Summary or Reflections _____ _____ _____	Reading Minutes _____
		Parent Signature _____
<b>Monday</b>	Title _____ Pages _____ Summary or Reflections _____ _____ _____	Reading Minutes _____
		Parent Signature _____
<b>Tuesday</b>	Title _____ Pages _____ Summary or Reflections _____ _____ _____	Reading Minutes _____
		Parent Signature _____
<b>Wednesday</b>	Title _____ Pages _____ Summary or Reflections _____ _____ _____	Reading Minutes _____
		Parent Signature _____
<b>Thursday</b>	Title _____ Pages _____ Summary or Reflections _____ _____ _____	Reading Minutes _____
		Parent Signature _____